

Educational Grand Rounds  
Educational Scholarship Poster Day 2007  
February 16, 2007

ABSTRACT & POSTER PRESENTATIONS

<b>Title of Abstract</b>	<b>Author(s)</b>	<b>College</b>
Comparing student drug information skills before and after clinical rotations.	Tracy Hagemann, PharmD	Pharmacy
Faculty perceptions of student competencies in utilizing drug information skills during clinical rotations	Tracy Hagemann, PharmD	Pharmacy
Measurement of students' knowledge structure using pathfinder scaling techniques	Jo Azzarello, PhD, RN&D Elaine Wood, MS, RN, CDE	Nursing
Reformulating pediatric residency goals and objectives in a competency-based format by a committee of "education representatives"	Joan Parkhurst-Cain, MD	Medicine
Creation of an internal educational website as a residency resource	Joan Parkhurst-Cain, MD	Medicine
A unit for pediatric nurse practitioner students on college health	Mary Ann McClellan, MN, CPNP, ARNP	Nursing
Impact of an elective geriatric medicine pre-matriculation program	Banu Sezginsoy, MD Bryan Struck, MD	Medicine
Using problem based learning in a mandatory third year geriatric medicine rotation	Bryan Struck, MD	Medicine
Do students with better communication skills obtain more detailed information about physical abuse in an OSCE portraying domestic violence	Rhonda A. Sparks, MD Ron Saizow, MD Robert Hamm, PhD Michelle Wallace, BS Sheila Crow, PhD	Medicine
How an academic course about disability affected nursing student attitudes towards persons with disabilities	Beverly Bowers, PhD, RN, CNS Janet S. Wilson, PhD	Nursing
Virtual clinic: simulated ethical decision making in nursing education	Beverly Bowers, PhD, RN, CNS Kun Huang, Med	Nursing
Developing an empirical framework to describe the learning experiences of high-achieving pharmacy students	Winter Gibbs, PharmD	Pharmacy
Medicine and horsemanship: a communications model for the doctor-patient relationship	Carlos Garcia, MD Beverley Kane, MD Renee Grau, MD	Medicine
Improving dosage calculation exam pass rates among nursing students	Susan M. Ellerbee Teresa M. Smiley	Nursing
Evaluation of the Accreditation Council for Graduate Medical Education (ACGME) and American Osteopathic Association (AOA) core competencies in a Family Medicine residency program	Charles E. Henley, DO, MPH	Medicine - Tulsa
A web-based cognitive modeling system to scaffold pharmacy students' problem-solving skills	Lourdes G. Planas, PhD	Pharmacy
New developments: creating a psychiatry OSCE for student assessments and educational research	Phebe Tucker, MD Sheila Crow, PhD Jo Ana Fields, MD Anne Cuccio, MD	Medicine
A psychiatry OSCE: Do students accurately judge their communication skills?	Phebe Tucker, MD Sheila Crow, PhD Jo Ana Fields, MD Anne Cuccio, MD	Medicine
Using team-based learning as an instructional strategy for teaching an endocrine module for third year pharmacy students across two campuses	Nancy Letassy, PharmD Melissa Medina, EdD Jeff Stroup, PharmD Susan Fugate, PharmD Mark Britton, PharmD	Pharmacy
Assessing generational awareness in a dermatology setting	Carlos Garcia, MD Machelle Davison, EdD	Medicine