



Learning Preferences / Myers Briggs

Friday, April 16, 2004 with Valerie N. Williams, Ph.D.

The Myers-Briggs Type Indicator (MBTI) offers faculty members a perspective on learning using Jung's typology of personality preferences. Learning preferences raise interesting questions about promoting learning in a variety of instructional and clinical settings:

- What do teachers need to understand about their own personality preference before planning instruction?
- Can teachers promote better learning when they understanding the role of preferences in learning styles?
- What happens to learning if the teaching style and learning style are not compatible?
- What can teachers do to engage students with various preferences in learning activities?

This Education Grand Rounds session introduces the MBTI as a learning style assessment tool and offers examples faculty can use to accommodate students' learning preferences.

