



Problem Based Learning (PBL)

Friday, February 20, 2004 with Melissa Medina (COP) & Sheil Crow (COM)

The purpose of this session is to provide educators with basic guidelines for writing cases to use in their classroom. Cases are rich instructional tools that teach by example and vicarious experience. They inject an air of plausibility and reality into what otherwise may be purely theoretical teaching where the instructor does all the interpreting. The success of a case in the classroom is highly dependent on how well the case is constructed.

Objectives:

- Reflect on personal experiences teaching with cases
- List specific concepts to consider when writing cases
- Identify elements of effective cases
- Analyze a case using criteria for writing effective cases
- Critique personal examples of cases used in instruction

