



Teaching with Multiple Instructors

Friday, June 18, 2004 with Mabelle Davison (COP), Kennon Garrett and Robert Blair (COM)

The purpose of this Education Grand Rounds is to explore strategies for teaching or coordinating a course that has multiple instructors. Research shows that students have to make significant changes when moving from a single instructor format to a multiple instructor format. These changes can take some time and be detrimental to their ability to succeed in the class. Anxiety about learning in multiple instructor courses shows up consistently on course evaluations. This anxiety may differ as they progress through a program. There are also differences that have to be addressed if the course is taught at a distance. We will explore research in this area and best practices on campus for addressing issues related to multiple instructor courses.

Objectives:

- List specific strategies for coordinating or teaching in a multiple instructor course
- Identify differences that need to be made if the course is taught at a distance
- Analyze differences between various classes from first year to fourth year students
- Discuss and critique strategies of current courses with multiple instructors
- Reflect on personal experiences teaching in a multiple instructor course

