



## **Getting Students Involved in a Large Group Lecture**

October 17, 2003 with Ken Randall and Jan Winn (COAH)

The lecture is the most common format that health-related educational programs use to present course content. But what about the current generation of students that requires interaction and technology to stay 'tuned in'? To meet the needs of these students, lectures must evolve into a more interesting, engaging and thought-provoking activity. This interactive session will discuss and model methodologies for making lectures more effective and engaging.

After attending the session and reviewing the materials participants will:

- Describe the environment a faculty member must create to enhance active learning in the lecture environment.
- Identify audience characteristics to better engage learners during a lecture.
- Describe techniques for creating an effective learning environment in the lecture hall.
- Describe and implement methods to foster interactivity in the lecture hall.
- Apply these techniques in the distance education classroom.

