



Five of the Most Widely Accepted Methods of Qualitative Research in Education

Friday, January 21, 2005 with EunMi Park, Ed.D. College of Medicine

This one-hour session will provide participants with a basic introduction to qualitative research methods in education (such as case study and ethnography). The overall goal of the session is to help participants consider common methodological approaches to qualitative research in contemporary presentation forums and publications in education. The emphasis of the session is on selected strategies and techniques of qualitative research design, data collection, and data analysis.

Learning Objectives

Acquire basic knowledge of qualitative research methods in:

- Five distinctive approaches
- Commonality of design, data collection, and analysis
- Strategies for rigor.

