



Writing Multiple Choice Questions

Friday, February 20, 2009 with Dr. Tamra Davis

Learning Objectives

1. Identify the reasons for and against using multiple choice as a testing format
2. Identify outcomes measured by multiple choice items
3. Utilize a standard structure to write multiple choice items
4. Identify the dos and do not's of writing multiple choice items
5. Identify format and style concerns for writing multiple choice items

February 2009 EGR Presenter

Tamra Davis, Ph.D.

- Beginning my 24th year as a professional educator (at the time of this presentation).
- Instructional Design Specialist for the College of Pharmacy since January 2008
- Ph.D. in Education, M.S. in Business Education, and B.S. in Business Administration all from Oklahoma State
- Teaching History includes:
 - Business and Computer Assistant Professor at Tulsa Community College for 7 ½ years
 - Computer Instructor at OSU-Okmulgee for three years
 - Life Skills Teacher at Street School, Inc. (a Tulsa Public Schools Alternative Program) for four years
 - High school business and computer teacher for seven years
- Currently, representing the U.S. as the Vice-President to the Executive Committee of the international Society of Business Education, an international professional organization with over 20 countries represented in the organization.
- Frequent speaker at business and international business conferences

PowerPoint Slides

Handouts

