



Techniques in Clinical Teaching

Friday, June 19, 2009 with Dr. Dominic Frimberger

Learning Objectives

1. Evaluating your audience's level of knowledge
2. Presenting a complex topic
3. Teaching in small groups
4. Capturing your audience's attention
5. Keeping your audience interested
6. Including your audience in discussion
7. Triggering interest in your field of expertise
8. Delivering your message in the clinical setting

June 2009 EGR Presenter

Dominic Frimberger, M.D., received his Medical Doctor degree from the University of Würzburg in Germany. He did his urology residency in a combined program through the Department of Urology of the Ludwig- Maximilians University Hospital in Munich, Germany and the Brady Urological Institute at the Johns Hopkins Hospital in Baltimore, Maryland. He went on to complete a fellowship in Pediatric Urology at the Johns Hopkins Hospital. He now serves as an Associate Professor at the University of Oklahoma Health Sciences Center, Department of Urology, Section of Pediatric Urology. Dr. Frimberger is very involved in the continuous education of residents, students and nurses and participates in several committees of the Oklahoma Health Science Center.

Dr. Frimberger has a general pediatric urology practice and specializes in neonates and children with severe congenital urologic birth defects such as intersex conditions, bladder exstrophy and spina bifida. He is also trained in fluorescence diagnosis and laser therapy for urogenital conditions. Dr. Frimberger is very active in both, clinical and bench research and has a special interest in tissue engineering including bladder regeneration techniques and stem cell research. In addition, he has a number of research interests in specialized areas of pediatric urology including congenital urologic birth defects and reconstructive surgery.

PowerPoint Slides
Handouts

