Introduction to Rubrics

Friday, May 15, 2009 with Dr. Melissa Medina

Learning Objectives

1. Define rubrics
2. Compare rubrics to two types of performance assessments (checklists and rating scales)
3. During an assessment activity, contrast the three types of assessment scoring sheets
4. List at least one benefit of rubrics (for both faculty and students)
5. Review the ten steps for creating a rubric

May 2009 EGR Presenter

Melissa Medina, Ed.D., is the Assistant Dean for Assessment and Evaluation at the OU College of Pharmacy and an Associate Professor in the Department of Clinical and Administrative Pharmacy. Dr. Medina earned her bachelor's degree in experimental psychology and master's and doctorate degree in educational psychology from Rutgers University in New Jersey where she received the Kappa Delta Pi Honor Society in Education dissertation proposal award.

After teaching for three years at Rutgers University Graduate School of Education, Dr. Medina joined the faculty at the University of Oklahoma College of Pharmacy in August 2000 and coordinates several teaching methods courses and teaching certificate programs for faculty, residents, and graduate and professional students nationally, across campus, and within the College of Pharmacy. She has delivered over 75 teaching-related presentations, workshops and retreats locally and nationally for faculty and students and written over 20 peer reviewed articles on instructional design topics. Dr. Medina also serves as the Director of Preparing Future Faculty for the University of Oklahoma Graduate College where she coordinates a year-long teaching methods course for graduate and post-doctoral students.

Dr. Medina has won a number of teaching awards including

The OUHSC College of Pharmacy Rho Chi Pharmacy Honor Society Outstanding Faculty of the Year Award and the P4 Class Teacher of the Year in April 2008 in April 2008 as well as the American Association of Colleges of Pharmacy Innovations in Teaching Award in 2007.

PowerPoint Slides
Handouts