



## **The Dynamics of a Multigenerational Classroom and Clinic Environment**

Friday, January 15, 2010 with Dora DiGiacinto

### **Learning Objectives**

1. List the differences between generations
2. Identify techniques to teach different generations
3. Contrast teaching techniques for the classroom and the clinic setting

### **January 2010 EGR Presenter**

**Dora DiGiacinto, M.Ed., RDMS, RDCS** Professor Dora DiGiacinto is an Associate Professor in the College of Allied Health, having joined the faculty in 2000. She coordinates the sonography students' clinical experiences and teaches core and specialty courses within the Department of Medical Imaging and Radiation Sciences. Professor DiGiacinto is also the program director of the Radiation Sciences Program, an online degree completion program designed for imaging professionals already in the field wanting to obtain their bachelor's degree. Her graduate degree is in Educational Psychology Instructional Design. One of her interests is designing innovative ways to teach, particularly with the use of systematic design methods, instructional strategies, and advanced technology tools. Professor DiGiacinto has written several articles related to teaching and is asked to speak regularly at national conferences of sonography educators about teaching methodology.

PowerPoint Slides

Handouts

