



Teaching Portfolio: Creating a Records of Your Teaching and Outcomes

Friday, November 20, 2009 with Dr. Valerie N. Williams

Learning Objectives

1. Describe the purpose of a teaching portfolio
2. Understand teaching roles and their relationship to portfolio sections
3. Create a personal teaching profile
4. Describe uses of a portfolio as a resource for self- and peer-eval

November 2009 EGR Presenter

Valerie N. Williams, Ph.D., is the Associate Dean for Faculty Development at the College of Medicine, Associate Vice Provost for Faculty Development and Interdisciplinary Programs, and Interim Associate Dean for Academic Affairs at the College of Nursing for the University of Oklahoma Health Sciences Center (OUHSC). She is responsible for faculty personnel issues in the college of medicine and serves as the Executive Dean's primary designee to the AAMC Group on Faculty Affairs in this regard. She works in collaboration with other medical school officers to promote faculty development opportunities. As Director of the OUHSC Faculty Leadership Program, Dr. Williams is responsible for guiding a team of program faculty who are invested in the continuing professional development and mentoring of academic colleagues, and particularly for those in the early career years. Other OUHSC faculty development programs Dr. Williams has initiated emphasize teaching and learner assessment skills, educational scholarship, and working with faculty to establish and/or align academic career goals and prepare for academic advancement. Dr. Williams is a member of the OUHSC graduate faculty and has served on the faculty of the Colleges of Medicine, Public Health and Allied Health. Her primary faculty appointment and teaching responsibilities are in the OUHSC College of Public Health.

In addition, Dr. Williams is the Director and Principal Investigator for Oklahoma's federally designated University Center for Excellence in Developmental Disabilities Education, Research and Service. The Center develops and conducts demonstration projects, provides policy analysis, conducts evaluation research, and offers mentored learning opportunities for health and service professions students and continuing professional development opportunities for practitioners in medicine, education, health and social services.

PowerPoint Slides
Handouts

