



Advising, Coaching, Mentoring and Development

Friday, June 17, 2011 with Dr. Shane P. Desselle

Learning Objectives

- Describe the progressively transcendent philosophies of advising, coaching, developing and mentoring
- Discuss how mentoring impacts faculty motivation, productivity, quality of work life and commitment to the organization and profession
- Using theoretical underpinnings of mentorship, describe positive and deleterious behaviors exhibited by mentors and by mentees
- Identify mentoring behaviors in which faculty have demonstrated proficiency and others in which they are repeatedly deficient
- In addition to describing pros and cons of formal versus informal mentoring programs, build a foundation for a mentoring program in your department/organization

June 2011 EGR Presenter

Shane P. Desselle, R.Ph., Ph.D., FAPhA, is Associate Dean for Tulsa Programs, Professor and Chair, Department of Pharmacy: Clinical and Administrative Sciences-Tulsa, for the University of Oklahoma College of Pharmacy. He received his B.S. in Pharmacy and Ph.D. in Pharmacy Administration from the University of Louisiana at Monroe. Prior to joining the University of Oklahoma, Dr. Desselle was Professor and Director of Assessment at Duquesne University's School of Pharmacy for 9 years, where he won the school's Creative Teaching and Research & Scholarship awards. Dr. Desselle's research interests are in pharmacy faculty quality of work life and productivity, pharmacy technician labor supply, pharmacists' role in the management of migraines, and direct-to-consumer advertising of prescription medications. He has published over 50 original research articles and over 100 conference presentations. He co-authored *Getting Adjusted as a New Pharmacy Faculty Member* and co-edits *Pharmacy Management: Essentials for All Practice Settings*. He is founder and editor of *Research in Social & Administrative Pharmacy* and has served on the editorial boards of *Journal of Managed Care Pharmacy*, *Journal of the American Pharmacists Association*, and *American Journal for Pharmaceutical Education*.

Dr. Desselle currently serves as Chair for AACP's Social and Administrative Sciences section, Chair-Elect for AACP Council of Sections, and is a member of the AACP Board of Trustees. He recently worked with others to create a nationwide mentoring program among social and administrative pharmaceutical scientists through AACP, developed with Dr. Michael Burton a joint department mentoring program at the College of Pharmacy, and chaired a task force on pharmacy faculty workforce, which produced a recently published special report on pharmacy faculty quality of work life. Dr. Desselle has taught courses in health care systems, health care economics, social/behavioral pharmacy, research methods, and pharmacy management.

PowerPoint Slides

Handouts

