



## Promoting Learner Reflection

Friday, January 21, 2011 with Dr. Britta Thompson

### Learning Objectives

- Define the concept of reflection
- Identify methods for reflecting
- Determine ways to promote learner reflection

### January 2011 EGR Presenter

**Britta Thompson, Ph.D.**, received her PhD in educational psychology from Texas A&M University and her master's degree in nutritional biochemistry from the University of Missouri at Columbia. She is currently the Assistant Dean for Medical Education and the Director of the Office of Educational Development and Support. She oversees activities associated with medical education, including curriculum and faculty/staff development, curriculum evaluation and learner assessment, instructional and information technology, as well as the Willard Body Program and site support for the Basic Sciences Education building.

Dr. Thompson was previously the Director of Evaluation and Assessment and the Director of the Simulation Program at Baylor College of Medicine in Houston, TX.

Her research interests are in the area of medical education including evaluating activities that promote student reflection, assessing cultural competency education programs, evaluating faculty development programs, and determining the efficacy of curricular innovations such as Team-Based Learning. Through her work, she has been awarded several teaching and educational research awards. Her work has resulted in over 100 regional and national presentations and 30 peer-reviewed articles.

PowerPoint Slides

Handouts

