



Rubrics: Part II in Student Assessment

Friday, April 20, 2012 with Melissa S. Medina, Ed.D.

Learning Objectives

Upon completion of this activity, participants will be able to:

- Evaluate your current grading tools and determine if a rubric would be more effective for assessing student performance,
- Assess student performance, evaluate the strengths and weaknesses of using the rubrics,
- Create or refine a rubric using 10 steps, and
- Conduct your newly created rubric with students to identify areas of strengths and improvement.

About the Presenter:

Melissa S. Medina is an Associate Professor in the Department of Pharmacy: Clinical and Administrative Sciences and the Assistant Dean for Assessment and Evaluation at the College of Pharmacy at the University of Oklahoma Health Sciences Center. At Rutgers University in New Jersey, Melissa earned her bachelor's degree in psychology and master's and doctorate degree in educational psychology. After teaching for three years at Rutgers University, Dr. Medina joined the faculty at the University of Oklahoma College of Pharmacy in August 2000 and teaches and/or coordinates several courses in the pharmacy and graduate curricular including Pharmacy Senior Seminar and Preparing Future Faculty for the Graduate College. She also assumed responsibility for curricular assessment, course evaluation, instructional design, faculty development and distance education efforts. Dr. Medina is an innovative teacher who is pursuing the scholarship of teaching as her research focus. Her primary research investigates how students learn from instructional cases and other problem based learning methods. She is also the director of the Preparing Future Faculty program.

