



## **The Use of Student Portfolios in Health Sciences Education: Applications & Best Practices**

Friday, January 20, 2012 with Dr. Vincent Dennis, College of Pharmacy

### **Learning Objectives**

1. Identify characteristics of student portfolios used in health sciences education.
2. Recognize the impact of portfolios on student learning and development.
3. Identify important practices for the use and assessment of student portfolios.
4. Evaluate ways portfolios can be used in your teaching setting to support learning and assessment (interactive session).

### **January 2012 EGR Presenter**

**Vincent Dennis**, Pharm.D., joined the College of Pharmacy in 1996 after completion of a B.S. in Pharmacy, Doctor of Pharmacy degree and primary care specialty residency on the health sciences campus. He has served as Director of Experiential Programs for the College of Pharmacy since 2000. His administrative responsibilities included oversight and coordination of experiential programs for pharmacy students, as well as recruitment and communication with affiliated practice sites and pharmacist preceptors.

Dr. Dennis has been involved in the initial development or refinement of four core curriculum courses for pharmacy students, teaching every semester of the academic program since 1999. His responsibilities have included didactic as well as laboratory teaching efforts supported by faculty of the college. His teaching and evaluation activities have included collaboration to introduce learning portfolios at various levels of the curriculum, from introductory to advanced pharmacy practice experiences. Dr. Dennis also currently maintains an ambulatory care collaborative practice supporting diabetes management where he is involved with precepting pharmacy students as well as pharmacy practice and ambulatory care residents. He is a graduate of the OUHSC Faculty Leadership Program and was the recipient of an OUHSC Regents Award for Superior Teaching in 2011.

PowerPoint Slides  
Handouts

