



*Welcome* to this EGR Program on **Interdisciplinary Education**.

Today's focus is the developing interprofessional arena. National initiatives, dedicated to expanding the capacity of health professions teams often focus on two areas: team-based competencies and **core competencies for interprofessional collaborative practice**. Our OUHSC faculty experiences with national programs and local projects focused on interprofessional education may be a resource for

educational initiatives going forward. How can we leverage what both students and faculty are learning in these programs to improve interprofessional teaching and learning opportunities at OUHSC? These resources offer us insight into what's next and may facilitate our ability to ensure that a learner's first substantive encounter and knowledge about partnership with a colleague in another discipline is successful and effective. Today's presenters offer a look inside one such program at the University of Oklahoma Health Sciences Center—**Oklahoma LEND**. For additional information and resources on interprofessional teaching and learning go to the EGR home page at: [www.ouhsc.edu/egr](http://www.ouhsc.edu/egr). Thank you for your interest!

Valerie N. Williams, Ph.D.,  
Vice Provost for Academic Affairs and  
Faculty Development, OUHSC.

## **Interdisciplinary Education: A Look Inside the Oklahoma LEND Program**

Friday, October 21, 2011 with Drs. Linda Wilson & Mark Wolraich

### **Learning Objectives**

1. Understand the intent of the Maternal and Child Health Bureau (MCHB) national LEND model
2. Identify the Oklahoma LEND interdisciplinary approach to education
3. Consider some strengths and challenges of an interdisciplinary education model
4. Relate the Oklahoma LEND interdisciplinary education approach to achievement of identified interprofessional education competencies
5. Recognize the relationship between interdisciplinary/interprofessional education to identified indicators of teaching excellence
6. Determine how an interdisciplinary/interprofessional education approach could be or already is integrated into current academic programs

### **October 2011 EGR Presenters**

**Linda M. Wilson, Ed.D.**, is a Clinical Assistant Professor and Co-Director of Training for the Section of Developmental-Behavioral Pediatrics. She has served as Oklahoma LEND Training Director since the program was established in 1995. Dr. Wilson represents Oklahoma LEND with Dr. Mark Wolraich on the National LEND Directors' Council. Her previous experience includes: special education instruction as a teacher of children with severe and profound hearing impairment; related services provision as a speech-language pathologist in public school, clinic and hospital settings; university instruction as adjunct faculty in special education; and special education administration as a local and state director of special education. She has participated in numerous organizations and served on state and national boards and councils related to children and youth with developmental disabilities and their families including the NEC\*TAS National Advisory Council (National Early Childhood Technical Assistance System) and the NASDSE Board of Directors (National Association of State Directors of Special Education).

**Mark L. Wolraich, M.D.**, is the CMRI/Shawn Walters Professor of Pediatrics and the Edith Kinney Gaylord Presidential Professor. Dr. Wolraich directs the Section of Developmental and Behavioral Pediatrics at the University Oklahoma Health Sciences College of Medicine. He has authored over 140 journal articles and book chapters including articles in the New England Journal of Medicine, Pediatrics and the Journal of the American Medical Association, and his research has been funded by the National Institutes of Health and Mental Health, Maternal and Child Health Research Program, National Institute on Disabilities and Rehabilitation Research, the Centers for Disease Control and Prevention and the Office of Special Education and Rehabilitation. Dr. Wolraich is a past president of the Society for Developmental and Behavioral Pediatrics and has chaired/participated on a number of committees and sections of the American Academy of Pediatrics.