



Techniques for Enhancing Clinical Education Effectiveness

Friday, June 15, 2012 with Vesper Grantham, M.Ed., CNMT, RT(N)

Learning Objectives

As educators we educate students didactically and/or clinically. Although the evaluation of didactic education has been a common practice for many years, the evaluation of clinical education may be less consistent and clear. Clinical instruction of health professionals plays a major role in student development of applications in skills and knowledge; competency; team building and professionalism. As educators who facilitate or directly create these clinical education experiences, we should be able to identify areas for improvement and apply effective techniques for improving these experiences for students, preceptors and ultimately patients. Although we may currently use methods for evaluating such education of health care professionals; preceptors; or the clinical setting; taking the time to reassess and reinvigorate our techniques is important for effectively improving student learning outcomes

Upon completion of this activity, participants will be able to:

- To identify areas that should be considered for evaluation in relation to clinical education outcomes; or improvement in clinical effectiveness.
- To assess current methods for monitoring and improving clinical education of students and program.
- To share and refine methods for assessing clinical education effectiveness.
- To introduce new strategies for assessing or improving clinical education effectiveness.

About the Presenter:

Professor Grantham previously served as Clinical Coordinator for the Nuclear Medicine program for over ten years. In addition to her University responsibilities, she serves as Vice-Chair for the Joint Review Committee on Educational Programs in Nuclear Medicine Technology, which is the programmatic accrediting body for the profession. Professor Grantham has co-authored several articles concerning implementation of strategies and technologies within the clinical curriculum of Medical Imaging and Radiation Sciences to promote more effective student clinic experiences and feedback. In addition, Vesper has received several college teaching awards including the 2011 Outstanding Senior Faculty Teaching Award from the College of Allied Health.

