



## **Assessing Student Competence in Multiple Clinical Settings**

Friday, April 19, 2013 with Mary Hudson, Ph.D., College of Allied Health

### **Learning Objectives**

Upon completion of this activity, participants will be able to:

- Understand the difficulty in documenting student mastery of core competencies in multiple settings
- Describe the purpose of a Delphi survey
- Recognize one way to document students' performance in various clinical settings

### **About the Presenter:**

Dr. Mary Hudson serves as the Coordinator for the University of Oklahoma Health Sciences Center Doctor of Audiology (Au.D.) program in Oklahoma City. She teaches several courses in the Au.D. program and supervises audiology students in the Keys Speech and Hearing Clinic in the College of Allied Health. Before joining the OUHSC faculty in 2003, she worked as an audiologist and preceptor in a variety of clinical settings. Areas of clinical expertise include diagnostic audiology, amplification, and supervision. Scholarly interests include hearing aids, cochlear implants, and supervision.

