



Assessing Professionalism

Friday, June 20, 2013 with Dr. Valerie Williams

Learning Objectives

Upon completion of this activity, participants will be able to:

- Recognize the landscape for professionalism in medicine and healthcare
- Explain three factors to create an optimal environment for teaching, learning and professionalism assessment
- Integrate assessment: building a toolkit using the OUHSC policy and Professionalism Concerns Report (PCR): Student Professional Behavior in an Academic Program

About the Presenter:

Valerie N. Williams, serves as the Vice Provost for Academic Affairs & Faculty Development for the University of Oklahoma Health Sciences Center (OUHSC). Dr. Williams also serves as the principal investigator and director for the Center for Learning and Leadership/ University Center for Excellence in Developmental Disabilities Education, Research and Service (UCEDD). Dr. Williams' teaching and coaching roles include long-standing work with health sciences center early and mid-career faculty members. Her goal is to facilitate faculty knowledge and skill development for personal and organizational achievement of excellence in the contemporary Academic Health Center. In addition to 1-1 consultations, her teaching and coaching is substantially accomplished through work with Faculty Fellows in the 11-month OUHSC Faculty Leadership Program (FLP) which she developed in 1989 and continues to direct. Dr. Williams has served as faculty member for the Association of American Medical Colleges (AAMC) Professional Development program for Women in Medicine (early and mid-career seminars), for the AAMC Minority Faculty Professional Development program and as a coach and faculty member for the AAMC Team Works! Program. She is Past-Chair for the AAMC Group on Faculty Affairs, and is an elected member of the AAMC Board of Directors and currently Chair.

