The Use of an Integrated OSCE to Assess Pharmacy Student’s Clinical Skills
Friday, November 16, 2012 with Nancy Letassy, Pharm.D., CDE

Learning Objectives

Upon completion of this activity, participants will be able to:

- State the advantages, disadvantages and limitations of OSCE in the assessment of clinical skills.
- Discuss the factors to consider when planning and developing an OSCE.
- Explain how an integrated OSCE can address the barriers of conducting a traditional OSCE.

About the Presenter:
Nancy Letassy, Pharm.D., CDE is a Professor and Manager in the Department of Pharmacotherapy Services, a pharmacist-managed clinic for the treatment of diabetes and coagulation disorders in the Family Medicine Center in the College of Pharmacy and has been a pharmacy educator for 28 years. Dr. Letassy is a certified diabetes educator and her current interest in education is to develop and use creative, active learning approaches that build bridges from the black and white of diadactic learning in the classroom to the gray ambiguity of patient care. Dr. Letassy’s research interests are related to establishing the role of the pharmacists in diabetes care and the use of a community health care worker in a diabetes education program in a patient centered medical home.