



Part 2: Protecting the Academic Environment Using Syllabi and Exam Proctoring

Friday, October 19, 2012 with Melissa S. Medina, Ed.D.

Learning Objectives

Upon completion of this activity, participants will be able to:

- Outline at least one way faculty and staff can proactively promote academic integrity during syllabus creation and exam proctoring.
- Identify clear and consistent language to use in course syllabi to document course expectations, policies, and consequences.
- Outline procedures to uphold academic integrity during exam proctoring.
- Review exam set up and review procedures during an exam proctoring simulation environment

About the Presenter:

Dr. Medina is an Associate Professor in the Department of Pharmacy: Clinical and Administrative Sciences and the Assistant Dean for Assessment and Evaluation at the College of Pharmacy at the University of Oklahoma Health Sciences Center. She teaches and/or coordinates several courses in the pharmacy and graduate curricular including Pharmacy Senior Seminar and Preparing Future Faculty for the Graduate College. In addition, she assumed responsibility for curricular assessment, course evaluation, instructional design, faculty development and distance education efforts. Dr. Medina is an innovative teacher who is pursuing the scholarship of teaching as her research focus. Her primary research investigates how students learn from instructional cases and other problem based learning methods.

