



## **“Student Perspectives on Protecting the Academic Environment: Part I”**

Friday, September 21, 2012 with OUHSC Academic Program Council

### **Learning Objectives**

Upon completion of this activity, participants will be able to:

- Outline at least one way faculty and staff can proactively promote academic integrity during syllabus creation and exam proctoring.
- Identify clear and consistent language to use in course syllabi to document course expectations, policies, and consequences.
- Outline procedures to uphold academic integrity during exam proctoring.
- Review exam set up and review procedures during an exam proctoring simulation environment

### **About the Presenters:**

The OUHSC Academic Integrity Council is comprised of students representing each college and faculty/staff advisors. Student members also serve on the Academic Misconduct Boards of their respective colleges. The goal of the Academic Integrity Council is to promote academic integrity through improving awareness and accessibility of college-specific resources and academic misconduct policies.

### **Students Participating in September EGR:**

Wei Cheng Yuet (Chair), Pharmacy

Keva Bethell, Public Health

Blaire Bowers, Graduate College

Justin Dvorak, Allied Health

John Kunze, Pharmacy

