



Turning Student Learning into Scholarship

Friday, April 18, 2014 with LuAnn Wilkerson, Ed.D.,

Senior Associate Dean for Medical Education at the David Geffen School of Medicine at UCLA

Learning Objectives

At the completion of this presentation, participants will be able to:

- Explore the evaluation of student learning as an opportunity for research in medical education
- Consider the design features of an evaluation that promote generalizability
- Identify possible threats to validity.

About the EGR Presenters

Dr. Wilkerson is Professor of Medicine and Senior Associate Dean for Medical Education at the David Geffen School of Medicine at UCLA with responsibility for oversight of the full range of medical student curricular activities, including curricular revision, faculty development, and program evaluation. She serves as Director of the Center for Educational Development and Research, Chair of the Faculty Fellowship in Medical Education, and oversees the Instructional Design and Technology Unit in the School of Medicine. Her current research projects include studies in problem-based learning, faculty development, clinical skills assessment, and curricular outcomes. In 2005, Dr. Wilkerson was awarded the Merrill Flair Award by the Association for American Medical Colleges for major contributions and leadership over time in the field of medical education. In 2006, she received the Daniel C. Tosteson Award for Leadership in Medical Education from the Carl J. Shapiro Institute for Education and Research at Harvard Medical School for her long-standing contributions as a teacher and scholar.

