How We Learn: A Student Perspective
Friday, February 21, 2014 with Tobi Olusola and Blaire Bowers

Learning Objectives

At the completion of this presentation, participants will be able to:

- Understand the emergence and prevalence of the use of electronic and social media in academia
- Outline the advantages and disadvantages of the use of educational technology
- Identify three main integrity issues associated with the use of educational technology
- Explain different types of feedback in a classroom and medical learning environment
- Outline principles for providing effective feedback in a health professions training environment
- Discuss available tools for use in interdisciplinary communication (ISBAR method)

About the EGR Presenters

Tobi Olusola is a fourth year pharmacy student from Broken Arrow, OK. She will be graduating with her Pharm.D degree in June 2014 and also holds a B.S. in Industrial Engineering (from OU as well). Ms. Olusola is dedicated to making a positive impact in the health of patients around the world and in line with this mission, she has interned at Cardinal Health, GlaxoSmithKline, and Genentech. During her time as a student at the Health Sciences Center, Ms. Olusola has held leadership positions in several organizations within the College of Pharmacy and the Student Government Association. She currently serves as Chair of the Academic Integrity Committee and is passionate about stimulating intellectual conversations between students and faculty to further higher education.

Dr. Blaire Bowers is a resident in Graduate periodontics and is from Shawnee, OK. Dr. Bowers graduated from the OU College of Dentistry in 2006 with a Doctorate of Dental Surgery. After graduation she completed a General Practice Residency at the University of Colorado before returning to the OU College of Dentistry for specialty training. Dr. Bowers will graduate with a Masters in Periodontics in May 2014 and plans to work in private practice in Oklahoma City. She currently serves as the Student Government Association President and is committed to promoting student life on campus and interdisciplinary communication between colleges.