



## **Learning from Patients and Families as Members of the Teaching Team**

Friday, January 17, 2014 with Mark Fisher, Ph.D. and Wanda P. Felty

### **Learning Objectives**

At the completion of this presentation, participants will be able to:

- Compare and contrast the benefits and challenges of having patients/parents/families serve as educators
- List at least three methods that can be used to collaborate and partner with patients/parents/families in health professions education

### **About the EGR Presenters**

**Mark J. Fisher** is an Assistant Professor at the University of Oklahoma Health Sciences Center College of Nursing. Dr. Fisher's formal work with children and parents started when he served as a concierge at the Children's Medical Center in Dallas, Texas in 1991. His area of expertise is parent-provider communication and the majority of his research, teaching, and service activities involve children and parents. Dr. Fisher's research projects involve quantitative and qualitative methods focused on communication with parent-nurse-physician triads and parent-nurse dyads. An innovative teaching project he and two parents initiated in 2009 involves an interactive parent-led parent-nursing nursing communication experience. Service activities Dr. Fisher has been involved in include serving as a summer camp counselor and nurse with Camp Cavett and Board member with Cavett Kids Foundation. Dr. Fisher completed the Maternal Child Health Bureau funded Oklahoma LEND Interdisciplinary Leadership Education Program in 1997-1998 and since 2010 he has served as the Core Faculty in Nursing for the OK LEND program. His interests in interdisciplinary, interprofessional, and interdependent education and collaborative care emerging from his experience with OK LEND have led to original and creative research and education initiatives. He is currently working on a Wisdom Family Foundation funded interdisciplinary research, education, and service project with students from seven colleges and twelve University of Oklahoma health-related educational programs entitled "Empowering Patients through Interprofessional Collaboration" (EPIC). Dr. Fisher holds a Bachelor of Science in Management from Bentley College, a Bachelor of Science in Nursing from Baylor University, a Master of Science from the University of Oklahoma College of Nursing, and a Doctor of Philosophy in Nursing Science from Indiana University School of Nursing.

**Wanda Felty** is a professional in the field of Family Advocacy. She is the Community Leadership and Advocacy Coordinator for the Center for Learning and Leadership, Oklahoma's University Center for Excellence in Developmental Disabilities at the University of Oklahoma Health Sciences Center - OU College of Medicine. She is also Core Faculty for the Oklahoma LEND (Interdisciplinary Leadership Education for Children with Neurodevelopmental and Related Disabilities). Previously she worked as the Family Advocate for the Oklahoma Infant Transition Program at OU Children's Hospital.

In 2001, Ms. Felty completed the Partners in Policymaking advocacy training program through the Oklahoma Developmental Disabilities Council and in 2004-2005 she completed the Oklahoma LEND Interdisciplinary Leadership program in the parent perspective discipline. She works with state leaders by appointment of Governor Mary Fallin to the Governor's Blue Ribbon Panel, created to address the needs of Oklahomans with developmental disabilities. Ms. Felty serves on various advisory boards and task forces to bring the family perspective to many other state agencies, with emphasis on collaboration between agencies and those who use programs and services.

In March 2013, Ms. Felty received the Donna Nigh Volunteer of the Year award for her efforts to improve the lives of individuals with developmental disabilities and their families. In 2011, she received the Parent Advocate of the Year award from the Tulsa ARC Advocacy Program.

