



Motivating Learning: Facilitating the Want-to for Health Professional Education

Friday, November 15, 2013 with Patricia Hardre', Ph.D.

Learning Objectives

At the completion of this presentation, participants will be able to:

- Describe theory-based principles of motivation to improve learning and performance for formal instruction and mentoring-based education. These principles apply equally for student/resident instruction and for patient education in clinical work.
- Recognize the potential value of these principles for enhancing instruction.
- Identify principles most useful for addressing needs, whether for students/mentees or patients, and consider how to integrate them.

About the EGR Presenter

Dr. Patricia Hardre' holds a Ph.D. in Instructional Design & Technology, with emphases in human motivation, measurement assessment & evaluation, from the University of Iowa. She is currently a Professor of Educational Psychology at the OU Norman campus, and served from 2009-2013 as the Associate Dean for Research and Graduate Programs at the OU College of Education. She has worked in higher education, teaching and research, for more than 20 years, and authored more than 70 peer-reviewed publications. For the past six years, she has partnered in medical research and education with the Department of Obstetrics & Gynecology.

