



## **The Adult Learner: A Mythical Species**

Friday, October 17, 2014 with Christopher S. Candler,  
Senior Associate Dean for Academic Affairs, OUHSC College of Medicine

### **Learning Objectives**

At the completion of this presentation, participants will be able to:

1. Describe the history of adult learning practices.
2. Explain the components of Knowles' theory of adult learning.
3. List more recent adult learning theories.
4. Differentiate adult learning theory from self-directed learning.
5. Describe the challenges associated with learner self-assessment.

### **About the EGR Presenter**

**Christopher S. Candler** serves as the Senior Associate Dean for Academic Affairs at the University of Oklahoma College of Medicine. Dr. Candler received a bachelor's degree in Biochemistry from Oklahoma State University and a M.D. from the University of Oklahoma College of Medicine. He subsequently obtained a doctorate in education from the University of Arkansas. During his seventeen years in medical education he has served in a variety of administrative and leadership roles.

Dr. Candler has received over one million dollars of funding from national granting agencies for work on medical education. His projects have been featured in Harvard Medical International and the journal Science. He is an alumnus of the Harvard Macy Program for Physician Educators and received the Oklahoma State Regents Award for Instructional Technology Excellence. He serves as one of four national LCME field secretaries

Dr. Candler is the Editor and Co-Founder of MedEdPORTAL, a peer-reviewed publication developed by the Association of American Medical Colleges.

