



The Education Grand Rounds Advisory Committee has worked together to provide monthly programming since its inception in 2003. The following individuals have our thanks for contributing to OUHSC faculty development and leadership:

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OUHSC Faculty Leadership Program • 2010

Comparing Teaching Competencies Across Disciplines

June 18, 2010



Panel

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Objectives

- ▶ Compare and contrast predominant teaching competencies required and applied in various healthcare professions education programs.
- ▶ Identify and discuss frameworks that guide teaching/learning in various healthcare professions education programs.
- ▶ Discuss how these various teaching competencies are evaluated and the data available to support their use.

- ▶ What are predominant teaching competencies that are important in classroom and clinical teaching in your discipline?



- ▶ Are there frameworks that guide teaching in your discipline?



- ▶ In your discipline, how do you evaluate the effectiveness of these applied teaching competencies?



Questions?

