



Educational Leadership: Making the Transition

Presented by Stacy Anderson, MS, RT(T); Jane Bowers, PhD; Ondria Gleason, MD; Sharukh Khajotia, BDS, MS, PhD; Jane Wilson, PhD

Please turn your cell phones and pagers to silent or off. Thank you!

Educational Leadership Competencies: Making the Transition

Stacy Anderson, MS, RT(T), CMD

Associate Professor & Chair
Department of Medical Imaging
College of Allied Health

Jane Bowers, PhD

Assistant Dean
Graduate College

Ondria Gleason, MD

Professor & Chair
Department of Psychiatry
School of Community Medicine - Tulsa

Sharukh Khajotia, BDS, MS, PhD

President's Associates Presidential Professor
& Chair

Department of Dental Materials
College of Dentistry

Associate Professor of Chemical, Biological and
Materials Engineering
College of Engineering

Jane Wilson, PhD

Associate Professor & Assistant Dean for
Student Affairs
College of Pharmacy

- Collaboration and Relationship Building
- Service
- Heart/Passion
- Mentoring
- Self Development

Competency 1: Collaboration and Relationship Building

- “The small, brave act of cooperating with another person, of choosing trust over cynicism, generosity over selfishness, makes the brain light up with quiet joy.” *Natalie Angier*
- “In organizations, real power and energy is generated through relationships. The patterns of relationships and the capacities to form them are more important than tasks, functions, roles, and positions.” *Margaret Wheatley*
- “To say my fate is not tied to your fate is like saying “Your end of the boat is sinking.”” *Hugh Downs*

Competency 2: Service

- “Whoever renders service to many puts himself in line for greatness - great wealth, great return, great satisfaction, great reputation and great joy.” *Jim Rohn*
- “Leaders, whether in the family, in business, in government, or in education, must not allow themselves to mistake intentions for accomplishments.” *Jim Rohn*

Competency 3: Heart/Passion

- “People don't choose their careers; they are engulfed by them.” *John Dos Passos*
- "There is a difference between interest and commitment. When you're interested in something, you do it only when it's convenient. When you're committed to something, you accept no excuses, only results. “ *Ken Blanchard*

Competency 4: Mentoring

- “Mentors are like salt. When was the last time you sat down for a meal at someone’s house and said, “Man, this is great salt. How come I don’t have salt like this at home? I’ve got to switch brands.” Salt’s calling is to lose itself in something bigger and more important; and then it fulfills its destiny. Mentors were made to be salt!” *Sean Bauman, PhD, President & CEO Immuno-Mycologics, Inc. OUHSC Graduate 2010*
- “Today, wisdom is not passed from an authoritarian teacher to a supplicant student, but is discovered in a learning relationship in which both stand to gain a greater understanding of the workplace and the world.” *Aubrey and Cohen, 1995*
- “The role of the mentor is to facilitate learning in such a way that the knowledge, skills, or competencies connect to action in the present and possibility in the future.” *Zachary, 2000*

Competency 5: Self Development

- “A man's mind stretched by a new idea can never go back to its original dimensions.” *Oliver Wendell Holmes*
- “The only journey is the journey within.” *Rainer Maria Rilke*
- “The only true security in life comes from knowing that every single day you are improving yourself in some way, that you are increasing the caliber of who you are and that you are valuable to your company, your friends, and your family”. *Anthony Robbins*

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Discussion

- What is your definition of educational leadership?
- What competencies do you feel are important to be an effective educational leader?

Resources

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