

Some Scholarly Resources on Motivation for Learning (Hardré, 2013)

General Scholarship:

Deci, E. L. & Ryan, R. (1985). *Intrinsic Motivation and Self-Determination in Human Behavior*. New York: Plenum.

University of Rochester Self-determination website. Materials at:

<http://www.selfdeterminationtheory.org/>

Bandura, A. (1997). *Self-Efficacy: The Exercise of Control*. New York: W.H. Freeman.

Fishbein, M. & Ajzen, I. (2010). *Predicting and Changing Behavior: The Reasoned Action Approach*. New York: Psychology Press.

Dai, D.Y. and Sternberg, R.J. (2004). *Motivation, Emotion, and Cognition: Integrative Perspectives on Intellectual Functioning and Development*. Mahwah, NJ: Lawrence Erlbaum.

Sousa, D. A. (Ed) (2010). *Mind, Brain & Education: Neuroscience Implications for the Classroom*. Bloomington, IN: Solution Tree Press.

Some of My Related Scholarship:

(These articles include succinct literature reviews of multiple motivation theories)

Hardré, P. L., Ling, C., Shehab, R.L., Nanny, M., Nollert, M., Refai, H., Ramsayer, C., Herron, J. & Wollega, E.D. (2013). **Teachers in an Interdisciplinary Learning Community: Engaging, Integrating and Strengthening K-12 Education**. *Journal of Teacher Education*, 64 (5), 410-426.

Hardré, P. L. & Kollmann, S. (2012). **The Motivational Implications of University Faculty Performance Specifications**. *Educational Management Administration & Leadership*, 40 (6), 724-750.

Hardré, P. L., Garcia, F., Apamo, P., Mutheu, L., & Ndege, M. (2012). **Information, Affect and Action: Motivating Hope Toward Reducing Risk Behaviors for HIV-AIDS in Kenya and Tanzania**. *Sex Education*, 12 (1), 1-24.

Hardré, P. L. & Reeve, J. (2009). **Benefits of Training Corporate Managers to Adopt a More Autonomy-Supportive Motivating Style Toward Employees**. *International Journal of Training & Development*, 13 (3), 165-184.

Hardré, P. L. (2009). **The Motivating Opportunities Model (MOM) for Performance SUCCESS: Design, Development and Instructional Implications**. *Performance Improvement Quarterly* 22 (1), 5-26.

Hardré, P. L. & Sullivan, D. W. (2009). **Motivating Adolescents: Teachers' Beliefs, Perceptions and Classroom Practices**. *Teacher Development*, 13 (1), 1-16.

Hardré, P. L., Ferguson, C., Bratton, J., & Johnson, D. (2008). **Online Professional Development for TAs: What They Need, What They Have, What They Want**. *Journal of Faculty Development*, 22 (1), 13-28.