



**Creating an Inclusive Learning Environment for Non-Traditional Learners- Kate Stanton, MHR,
Ruby Sharif, Edith Quinonez, Scott Turner**
Friday, May 18, 2018

Learning Objectives:

1. Identify two methods to model classroom support for non-traditional students.
2. Describe avenues to enhance inclusion for students representing various communities.
3. Discuss support services available on campus.



NOTES:



Presenter Bios:

Kate Stanton, MHR

Kate Stanton serves the OU Health Sciences Center campus as Assistant Vice President for Student Affairs and Associate Title IX Coordinator. She has an educational and professional background in communications and human relations. Established in 2002, HSC Student Affairs provides oversight for the University Village, Student Health Services, HSC Student Counseling Services, Multicultural Student Services, Professional Services, Recreational Services, Campus Life, Student Organizations, Recruitment Services and the David L. Boren Student Union. In addition, Kate teaches a leadership seminar on Norman Campus.

Ruby Sharif, Graduate Research Assistant, Department of Cell Biology

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Edith Quinonez, College of Dentistry – DDS Program Student

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