THIS SUMMER'S BLOCKBUSTER: D2L VIDEO ASSIGNMENTS

Ed Tech Tuesday: Summer Tool Time

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LEARNING OBJECTIVES

1. Describe D2L's video assignment learning tool and its features.

2. Demonstrate video assignment set up and gradebook connection.

3. Discuss classroom application of video assignments.

4. Summarize lived experiences using video assignments in D2L.

D2L'S VIDEO ASSIGNMENT LEARNING TOOL

1. Integrated assignment tool available by request from Academic Technology

2. Allows student to record and submit video assignments directly in D2L through their YouSeeU integration

3. Allows for instructor feedback & peer feedback

4. Assignments connect as gradebook item for ease of assessment

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VIDEO ASSIGNMENT FEATURES

- **Asynchronous**
  - Students record assignments anytime, anywhere
- **Customizable**
  - Create assignments aligned to learning objectives
- **Time-Stamped Feedback**
  - Time-stamped feedback creates teachable moments and coaching opportunities
- **Ability for Peer Review**
  - Engage learners and peers using peer feedback techniques
- **Integration with D2L Gradebook**
  - Automatically create grade item in gradebook to assign percentage grade
- **Rubrics**
  - Create custom rubrics to assess and grade

VIDEO ASSIGNMENT SET-UP

▶ Request addition of video assignments tool for a specific course from Academic Technology at *web-courses@ouhsc.edu*

▶ Select Video Assignments through course navbar

▶ Follow the instructions provided by Academic Technology

Watch how easy!

BENEFITS OF CLASSROOM USE

- User-friendly technology
  - Faculty – ease of set-up
  - Students - able to record compressed videos and save within D2L
- Ease of communication between instructor and students
  - Text and video feedback to student
  - Allow peer review/feedback of video assignments
- Online environment allows for
  - More instructor/student interaction
  - Time stamped feedback at the moment of demonstration
  - More time to process content, reflect and respond

CLASSROOM APPLICATION

Potential assignment types

▶ Individual student presentations

▶ Group project presentations

▶ Demo patient exam techniques

▶ Demo patient interview techniques

▶ Demo health education teaching in community setting

▶ Share reflective feedback

LIVED EXPERIENCE

- Providing "how to" instructions for doing video assignments
    - Computer requirements
    - Camera requirements
    - Making and saving guidelines
    - Uploading video to D2L
- Students able to record/submit practice video prior to final graded video
- Time stamped feedback
    - More accurate evaluation at moment of demonstration
    - Students can review feedback multiple times for improvement
    - More time to process content, reflect and respond

WHAT NEEDS IMPROVEMENT

- "How to" instructions
  - Expand and clarify details for fall semester based on what was learned
- Videos recorded on smart phones and uploaded to D2L
  - Large files – difficult to upload, especially with some internet connections (esp. rural)
  - Video quality issues
- Encourage recording in D2L
  - Creates compressed video files
  - Negates need to save and upload videos from another location
  - Better video/audio quality
  - Student can easily review, delete and redo video prior to final submission

WHAT NEEDS IMPROVEMENT

- Outcome Expectations
    - Provide clearer documentation of expectations for practice videos and final graded video assignment
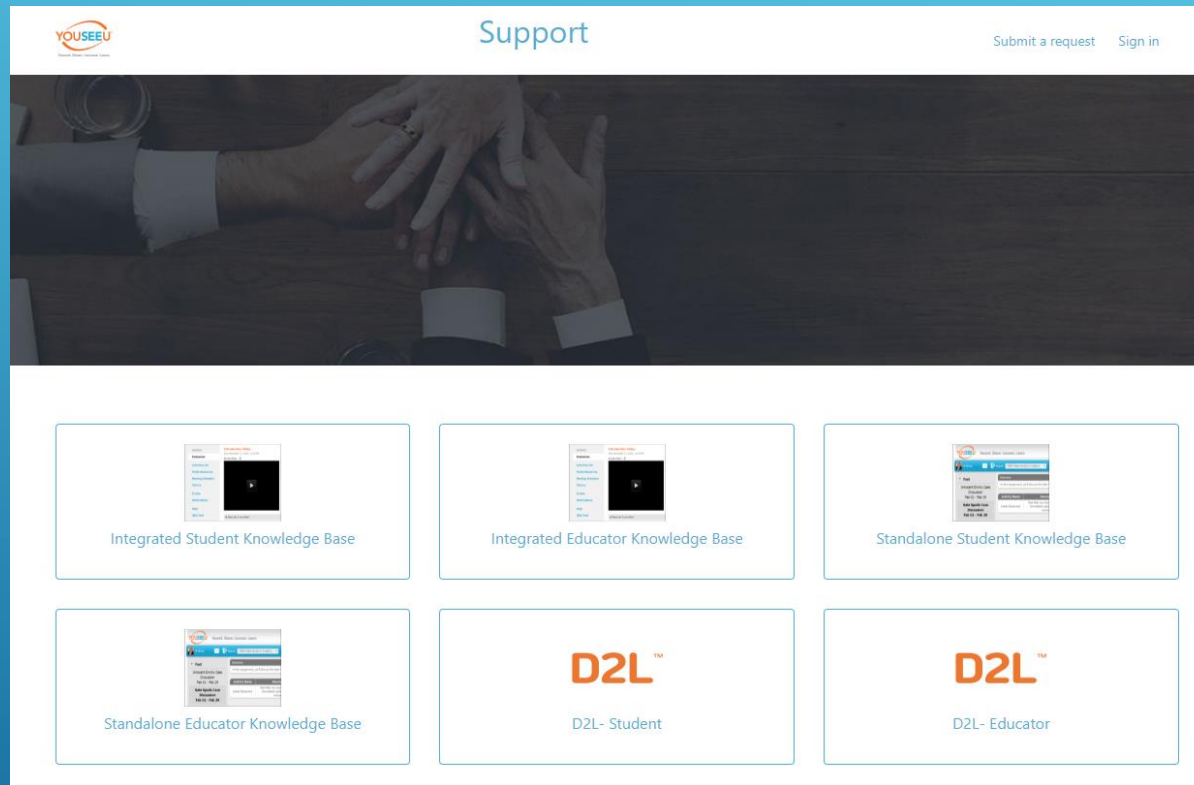   - Create instructor demonstration video to model what is expected in video outcomes

TAKE AWAYS

- **Will use again in Fall 2018**
  - Conquer your fear! Don't be afraid to use the technology!
  - Easy to use, especially if everything is recorded within D2L
  - Great use of D2L tools, especially for evaluation of distant learners' skill mastery
  - Multiple ways to use in the classroom
    - Patient exam skills
    - Communication skills
    - Team collaboration skills

It's a work in progress!

Resources: YouSeeU Knowledge Base

https://support.youseeu.com/hc/en-us

QUESTIONS?