

OUHSC Educators for Excellence (E4E) . April 15, 2011 . 7:30-9:00 AM

Provost's Conference Room, Bird Library 223

AGENDA

7:15 Breakfast and Coffee Available

7:30 Discovery

1. Welcome and Introductions. Dr. Valerie N. Williams, Vice Provost for Academic Affairs and Faculty Development
2. Guest Speaker presentation and dialogue: "Creating a Framework for Interdisciplinary Teaching." Dr. Vicky Scott, Senior Advisor for Falls and Related Injury Prevention, British Columbia Injury Research & Prevention Unit and the BC Ministry of Healthy Living and Sport.
3. Dialogue "competencies for interdisciplinary teaching" (Handout)

Dialogue

- A. Interprofessional teaching and learning in an Academic Health Center.
 - a. What should every faculty member know in order to work and teach effectively across the health professions and sciences disciplines?
 - b. As Academic Health Center faculty do we have a clear and shared definition of what "interprofessional teaching and learning" encompasses and what it excludes?
 - c. What interprofessional learning opportunities are available to our students currently? (*E4E Survey question*)
 - i. In your experiences with interprofessional learning at OUHSC which of the four competency domains noted in the "Core Competencies for Interprofessional Collaborative Practice" are currently addressed? (*E4E Survey question*)
 - d. To prepare students for contemporary practice, what aspects of interprofessional teaching and learning opportunities at OUHSC should we strengthen? What should we abandon? What do we, as faculty, need to learn? (*E4E Survey question*)

9:00 Adjourn

Note: the Core Competencies for Interprofessional Collaborative Practice were published by the Interprofessional Education Collaborative Partners (IPEC). IPEC includes: the American Association of Colleges of Nursing, American Association of Colleges of Osteopathic Medicine, American Association of Colleges of Pharmacy, American Dental Education Association, Association of American Medical Colleges, and Association of Schools of Public Health

To access the **April E4E** materials and survey send e-mail to valerie-williams@ouhsc.edu

In the IPEC “Core Competencies for Interprofessional Collaborative Practice” *the four domains include:*

- **Values/Ethics for Interprofessional Practice.** Work with individuals of other professions to maintain a climate of mutual respect and shared values.
- **Roles/Responsibilities for Collaborative Practice.** Use the knowledge of one’s own role and those of other professions to appropriately assess and address health care needs of the patients and populations served.
- **Interprofessional Communication.** Communicate with patients, families, communities, and other health professionals in a responsive and responsible manner that supports a team approach to the maintenance of health and treatment of disease.
- **Interprofessional Teamwork and Team-based Care.** Apply relationship-building values and the principles of team dynamics to perform effectively in different team roles to plan and deliver patient/population-centered care that is safe, timely, efficient, effective and equitable.

Source:

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