Evaluating Your Teaching Using Self and Peer Evaluation
Friday, February 18, 2005 with Melissa S. Medina, Ed.M, ABD and Machelle Davison, Ed.D.

Description: The purpose of this session is to provide participants with strategies for conducting meaningful self and peer evaluations. The overall goal of the session is to help participants evaluate the strategies they currently use and explore frameworks for evaluating your own, peer and multiple instructor teaching endeavors. The emphasis of the session is on reviewing two specific strategies/techniques for conducting the evaluations.

Learning Objectives

- Describe current strategies for conducting self and peer evaluation
- List the seven principles of effective education
- Explain teaching squares and their relationship to peer evaluation
- Describe 2 strategies for conducting peer evaluations