



Rubrics Part 3: Using Rubrics to Assess Student Performance

Friday, June 19, 2015 with Melissa S. Medina, Ed. D., Associate Professor, Assistant Dean of Assessment & Evaluation, College of Pharmacy

Learning Objectives

1. Explore the contrasting grading tools used to assess student performance
2. Review the benefits of using a grading rubric
3. Discuss why rubric norming is needed
4. Identify the six steps needed to norm rubrics

