Content Curation

What do I do with all this information?

KRISTY BURROUGH – ELEARNING MANAGER
P.J. SIHARATH – INSTRUCTIONAL TECHNOLOGIST
Objectives

- Define Curation
- Explain current information trends
- Discuss curation for professional development
- Identify tools used for curation
Mobile Devices:

Know the **RISKS**.
Take the **STEPS**.
**PROTECT AND SECURE**
Your Information.
To unsecured Mobile Devices:

- Loss or theft
- Unauthorized access by others around you
- Wireless sniffing from unsecured Wi-Fi
- Mobile apps that “share” or “store” data elsewhere
- Infection from data stealing malware
Steps to Protect and Secure

Enable the following mobile device security settings:

1. Device passcode
2. Password-protected screen saver
3. Encryption of data on the device
4. A local data wipe after 10 failed logons attempts.
Achieve Steps 1 thru 4 at OUHSC

Join “Secure Mobile”
Passwords:

1. Use a unique password
2. Use a strong password
3. Use a password checker
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What is curation?

“The first part is the actual finding of the information that we are after. The next part is the storage of that information in a logical way. The last, and most important, part is to share what we find.”

- Anderson, 2015

Content Curation

Information Overload

- 90% of all data in the world have been generated over the last two years (2013)
- Information consumption in the US is in the order of 3.6 zettabytes (3.6 million million gigabytes) (2008)
- The average American consumes 34 gigabytes/12 hours of information per day – outside of work (2012)
- 28% of office workers time is spent dealing with emails (2012)
- The typical Internet user is exposed to 1,707 banner ads per month (2013)
- The human brain has a theoretical memory storage capacity of 2.5 petabytes (or a million gigabytes) (2010)
- Information (over)load is linked to greater stress, and poorer health
- Overuse of social media can lead to short-term memory loss

Museum Curator

- Collect
- Organize
- Share information

Photo by Stuck in Customs
Collect

“The first part is the actual finding of the information that we are after……”

- Anderson, 2015

- Google Searches
  - Search Tools
  - Control + F (PC) and Command + F (Mac)
  - Google Books – books.google.com
  - Google Scholar – scholar.google.com
  - Image Searches – images.google.com
  - Twitter Search (http://search.twitter.com)

Organize

“…..The next part is the storage of that information in a logical way…….”

- Anderson, 2015

“I had always been a believer that educators have a moral obligation to share. From the time I stepped foot in a classroom, if I had a good idea (or even the occasional bad one), I wanted to share it so that others could try it and we could learn together.”

- Anderson, 2015
Tools for Curation

Content Curation
Content Curation

Content Curation

Symbaloo

**Symbaloo** is a visual bookmarking tool that makes it simple and fun to organize the best of the web. You have all your favorite websites at your fingertips. With an account you can access your bookmarks from everywhere with any device and share your online resources with others.

[www.symbalooEDU.com](http://www.symbalooEDU.com)
“Curation is an essential skill for not only students and educators so that they can be better learners, it is also an essential skill for us all so that we can be better, more informed consumers of information and so that we can use that knowledge and understanding to work on the most challenging issues facing us today. Something simple like finding the best information, storing it, and sharing can be powerful.”

- Anderson, 2015
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Subject</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>June 9</td>
<td>12:00 to 1:30 p.m.</td>
<td>Symbaloo Diigo</td>
<td>Bird Library Auditorium</td>
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<tr>
<td>July 14</td>
<td>12:00 to 1:30 p.m.</td>
<td>Poll Everywhere Mentimeter</td>
<td>Bird Library Auditorium</td>
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## 2015 D2L Trainings (Faculty)

<table>
<thead>
<tr>
<th>Date</th>
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<tbody>
<tr>
<td>June 2</td>
<td>12:00 to 1:30 p.m.</td>
<td>Basic Training (Beginner)</td>
<td>Bird Library, Room 380D</td>
</tr>
<tr>
<td>June 16</td>
<td>12:00 to 1:30 p.m.</td>
<td>Gradebook Training (Intermediate)</td>
<td>Bird Library, Room 380D</td>
</tr>
<tr>
<td>June 30</td>
<td>12:00 to 1:30 p.m.</td>
<td>Quizzes Training (Intermediate)</td>
<td>Bird Library, Room 380D</td>
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<tr>
<td>July 9</td>
<td>12:00 to 1:30 p.m.</td>
<td>Intelligent Agents (Advanced)</td>
<td>Bird Library, Room 380D</td>
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<tr>
<td>August 12</td>
<td>12:00 to 1:30 p.m.</td>
<td>Basic Training (Beginner)</td>
<td>Bird Library, Room 380D</td>
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<tr>
<td>September 23</td>
<td>12:00 to 1:30 p.m.</td>
<td>Gradebook Training (Intermediate)</td>
<td>Bird Library, Room 380D</td>
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<tr>
<td>October 7</td>
<td>12:00 to 1:30 p.m.</td>
<td>Quizzes Training (Intermediate)</td>
<td>Bird Library, Room 380D</td>
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<tr>
<td>October 21</td>
<td>12:00 to 1:30 p.m.</td>
<td>Intelligent Agents (Advanced)</td>
<td>Bird Library, Room 380D</td>
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<tr>
<td>November 4</td>
<td>12:00 to 1:30 p.m.</td>
<td>Binder and Assignment Grader Training (all levels)</td>
<td>Bird Library, Room 380D</td>
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<tr>
<td>November 18</td>
<td>12:00 to 1:30 p.m.</td>
<td>Insights (analytics) Training (Intermediate and Advanced)</td>
<td>Bird Library, Room 380D</td>
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## 2015 D2L Trainings (Staff)

<table>
<thead>
<tr>
<th>Date</th>
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<tbody>
<tr>
<td>June 4</td>
<td>12:00 to 1:30 p.m.</td>
<td>Basic Training (Beginner)</td>
<td>Bird Library, Room 380D</td>
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<tr>
<td>June 15</td>
<td>12:00 to 1:30 p.m.</td>
<td>Gradebook Training (Intermediate)</td>
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<td>July 16</td>
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<td>Quizzes Training (Intermediate)</td>
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<td>July 21</td>
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<td>Intelligent Agents (Advanced)</td>
<td>Bird Library, Room 380D</td>
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<tr>
<td>August 26</td>
<td>12:00 to 1:30 p.m.</td>
<td>Basic Training (Beginner)</td>
<td>Bird Library, Room 380D</td>
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<tr>
<td>September 15</td>
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<td>October 6</td>
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<tr>
<td>October 22</td>
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<tr>
<td>November 3</td>
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<td>Bird Library, Room 380D</td>
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<tr>
<td>November 17</td>
<td>12:00 to 1:30 p.m.</td>
<td>Insights (analytics) Training (Intermediate and Advanced)</td>
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