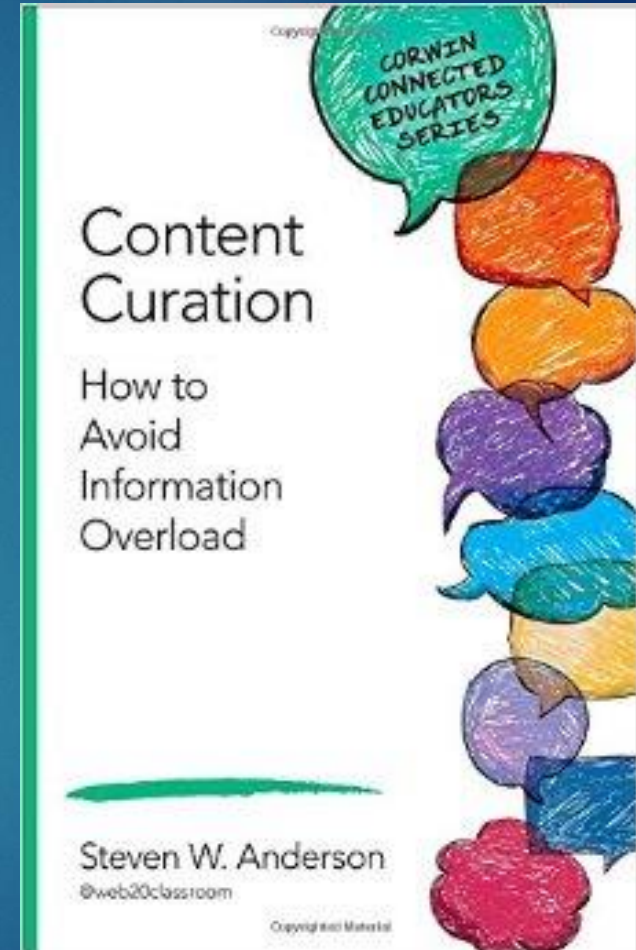


Content Curation

What do I do with all this information?

KRISTY BURROUGH – ELEARNING MANAGER

P.J. SIHARATH – INSTRUCTIONAL TECHNOLOGIST



Objectives

- ▶ Define Curation
- ▶ Explain current information trends
- ▶ Discuss curation for professional development
- ▶ Identify tools used for curation

Mobile Devices:

Know the **RISKS**.
Take the **STEPS**.
PROTECT AND SECURE
Your Information.



Threats

To **unsecured** Mobile Devices:

- Loss or theft
- Unauthorized access by others around you
- Wireless sniffing from unsecured Wi-Fi
- Mobile apps that “share” or “store” data elsewhere
- Infection from data stealing malware



Steps to Protect and Secure

Enable the following mobile device security settings:



1. Device passcode



2. Password-protected screen saver



3. Encryption of data on the device



4. A local data wipe after 10 failed logons attempts.

Achieve Steps 1 thru 4 at OUHSC

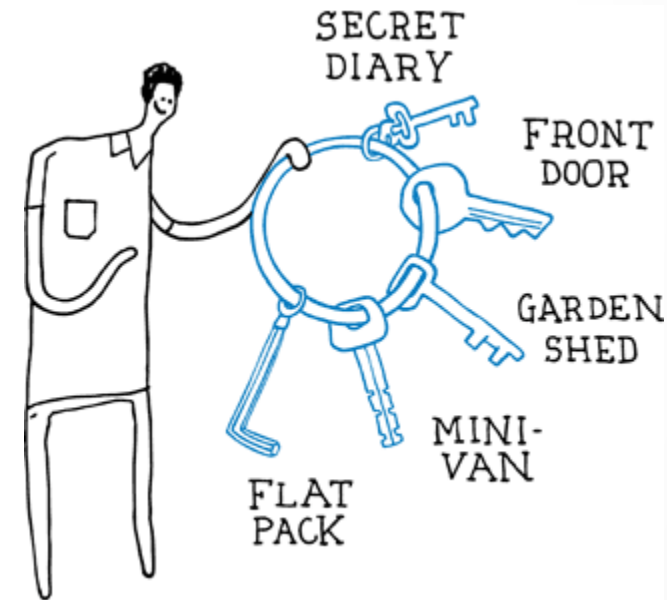
Join
“Secure Mobile”



Steps to Protect and Secure

Passwords:

1. Use a unique password
2. Use a strong password
3. Use a password checker

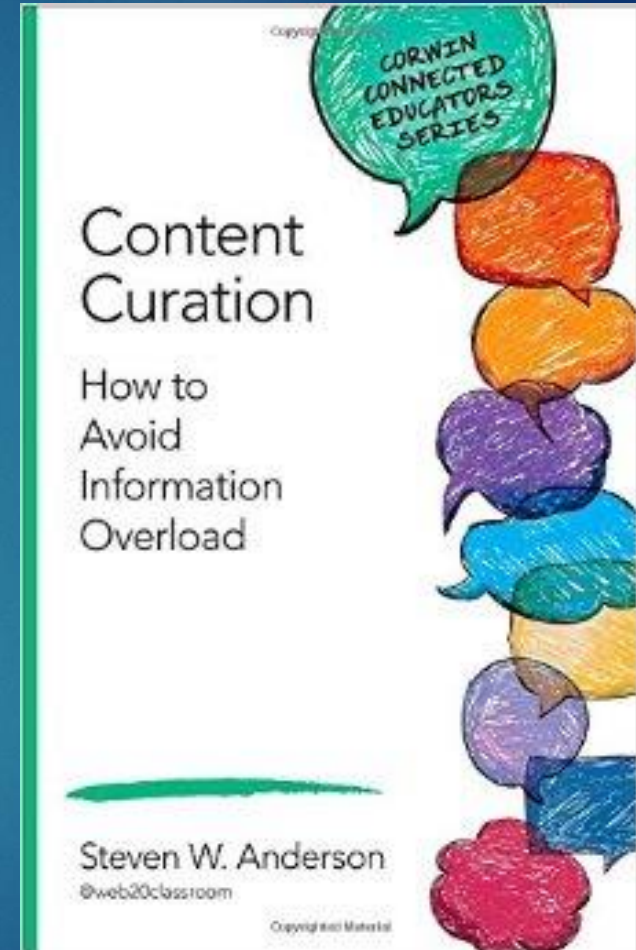


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What do I do with all this information?

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What is curation?

“The first part is the actual finding of the information that we are after. The next part is the storage of that information in a logical way. The last, and most important, part is to share what we find.”

- Anderson, 2015



Content Curation



(n.d.). Retrieved April 7, 2015, from
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Information Overload

- 90% of all data in the world have been generated over the last two years (2013)
- Information consumption in the US is in the order of 3.6 zettabytes (3.6 million million gigabytes) (2008)
- The average American consumes 34 gigabytes/12 hours of information per day – outside of work (2012)
- 28% of office workers time is spent dealing with emails (2012)
- The typical Internet user is exposed to 1,707 banner ads per month (2013)
- The human brain has a theoretical memory storage capacity of 2.5 petabytes (or a million gigabytes) (2010)
- Information (over)load is linked to greater stress, and poorer health
- Overuse of social media can lead to short-term memory loss

Fast Facts: Information Overload 2013. (n.d.).

Museum Curator

- Collect
- Organize
- Share information



Photo by Stuck in Customs

Collect

“The first part is the actual finding of the information that we are after.....”

- Anderson, 2015

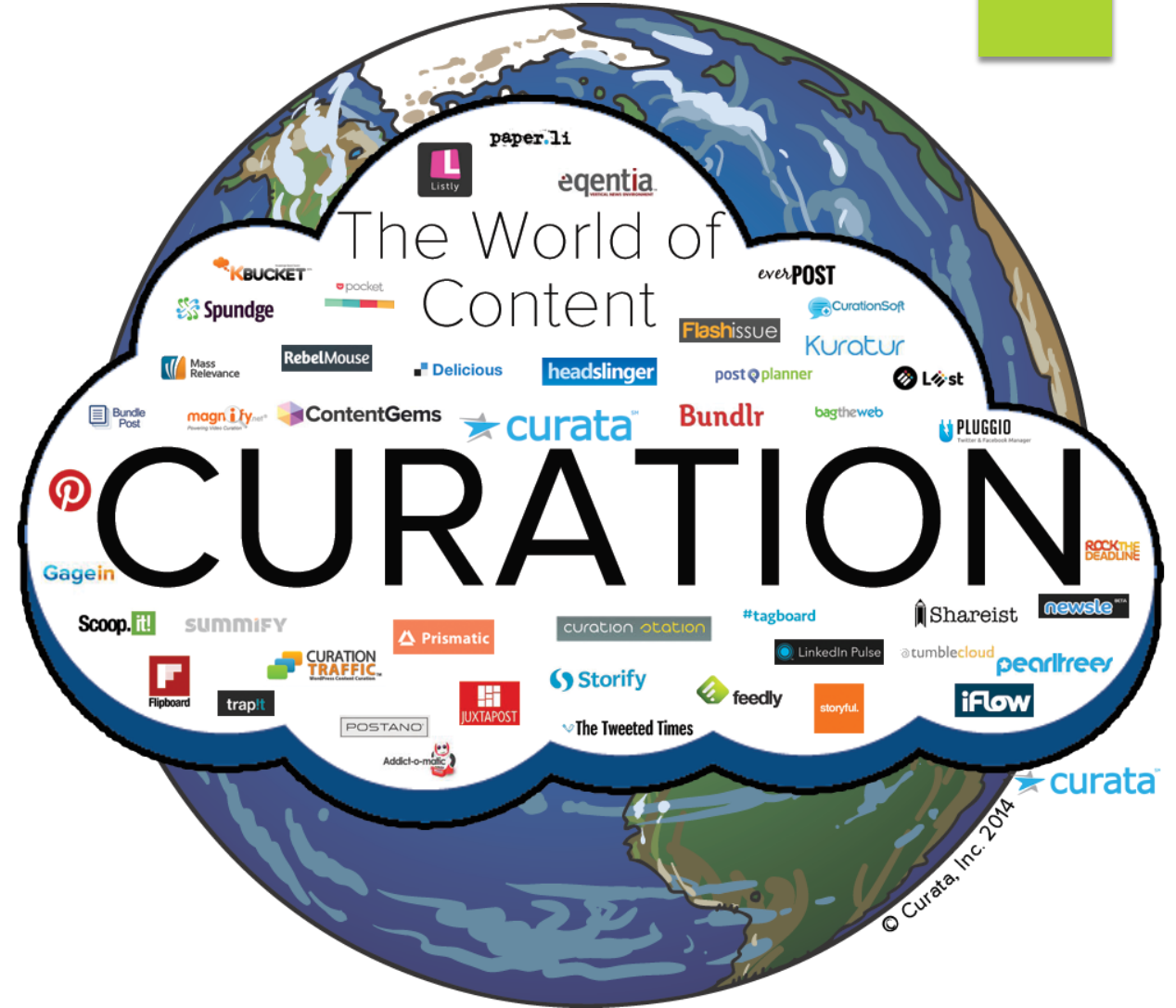


- ▶ Google Searches
 - ▶ Search Tools
 - ▶ Control + F (PC) and Command + F (Mac)
 - ▶ Google Books – books.google.com
 - ▶ Google Scholar – scholar.google.com
 - ▶ Image Searches – images.google.com
- ▶ Twitter Search (<http://search.twitter.com>)

Organize

“.....The next part is the storage of that information in a logical way.....”

- Anderson, 2015



Share

“....The last, and most important, part is to share what we find.”

- Anderson, 2015

“I had always been a believer that educators have a moral obligation to share. From the time I stepped foot in a classroom, if I had a good idea (or even the occasional bad one), I wanted to share it so that others could try it and we could learn together.”

- Anderson, 2015

Professional Learning



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Tools for Curation



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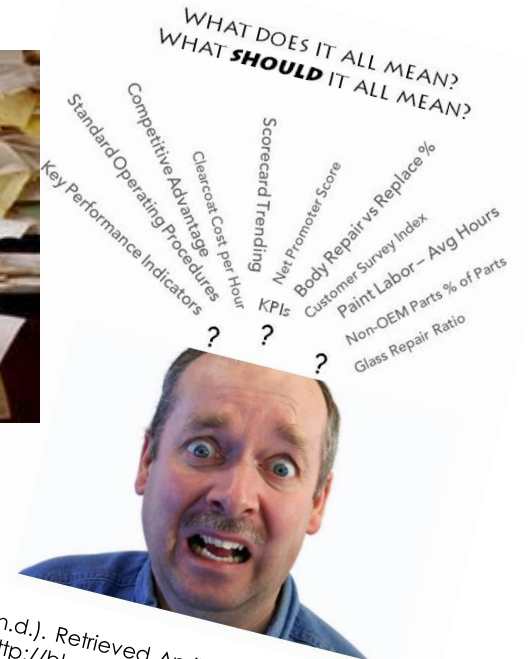
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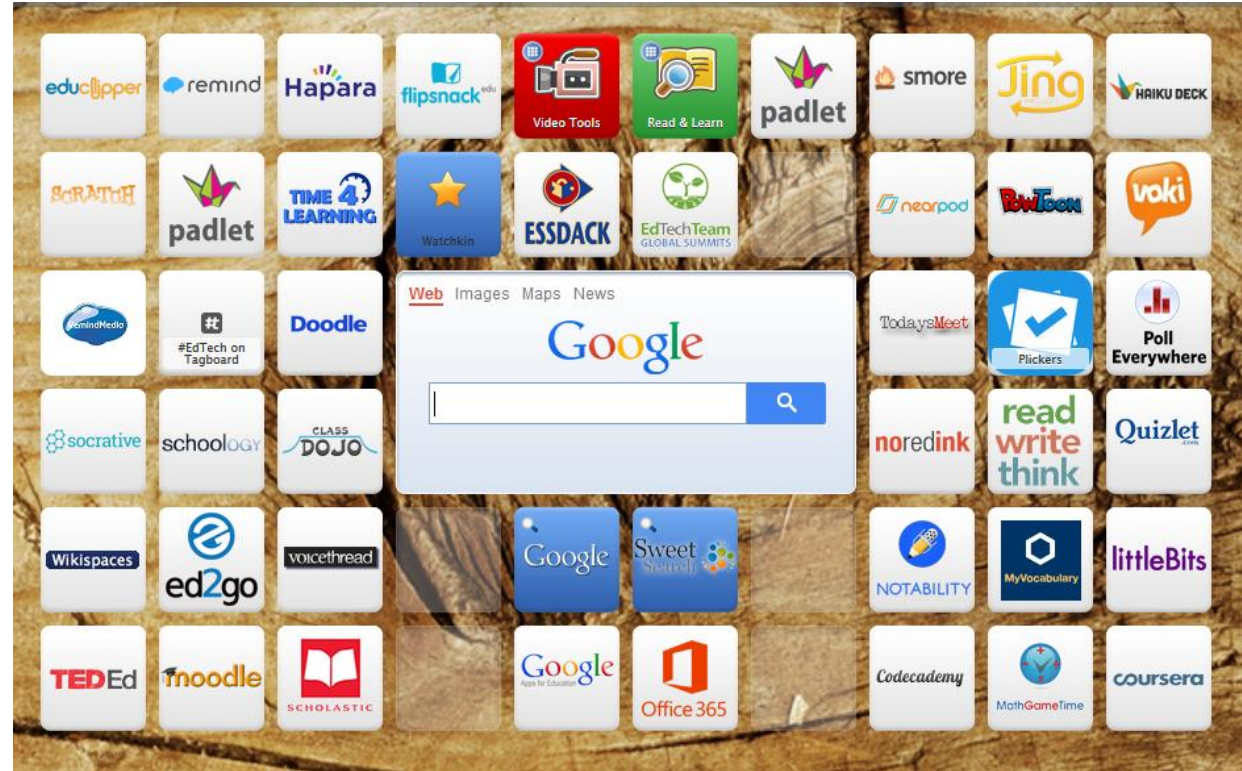
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Symboloo

Symboloo is a visual bookmarking tool that makes it simple and fun to organize the best of the web. You have all your favorite websites at your fingertips. With an account you can access your bookmarks from everywhere with any device and share your online resources with others.



www.symbolooEDU.com

Content Curation

“Curation is an essential skill for not only students and educators so that they can be better learners, it is also an essential skill for us all so that we can be better, more informed consumers of information and so that we can use that knowledge and understanding to work on the most challenging issues facing us today. Something simple like finding the best information, storing it, and sharing can be powerful.”

- Anderson, 2015

2015 Tool Time

Date	Time	Subject	Location
June 9	12:00 to 1:30 p.m.	Symbaloo Diigo	Bird Library Auditorium
July 14	12:00 to 1:30 p.m.	Poll Everywhere Mentimeter	Bird Library Auditorium

2015 D2L Trainings (Faculty)

Date	Time	Subject	Location
June 2	12:00 to 1:30 p.m.	Basic Training (Beginner)	Bird Library, Room 380D
June 16	12:00 to 1:30 p.m.	Gradebook Training (Intermediate)	Bird Library, Room 380D
June 30	12:00 to 1:30 p.m.	Quizzes Training (Intermediate)	Bird Library, Room 380D
July 9	12:00 to 1:30 p.m.	Intelligent Agents (Advanced)	Bird Library, Room 380D
August 12	12:00 to 1:30 p.m.	Basic Training (Beginner)	Bird Library, Room 380D
September 23	12:00 to 1:30 p.m.	Gradebook Training (Intermediate)	Bird Library, Room 380D
October 7	12:00 to 1:30 p.m.	Quizzes Training (Intermediate)	Bird Library, Room 380D
October 21	12:00 to 1:30 p.m.	Intelligent Agents (Advanced)	Bird Library, Room 380D
November 4	12:00 to 1:30 p.m.	Binder and Assignment Grader Training (all levels)	Bird Library, Room 380D
November 18	12:00 to 1:30 p.m.	Insights (analytics) Training (Intermediate and Advanced)	Bird Library, Room 380D

2015 D2L Trainings (Staff)

Date	Time	Subject	Location
June 4	12:00 to 1:30 p.m.	Basic Training (Beginner)	Bird Library, Room 380D
June 15	12:00 to 1:30 p.m.	Gradebook Training (Intermediate)	Bird Library, Room 380D
July 16	12:00 to 1:30 p.m.	Quizzes Training (Intermediate)	Bird Library, Room 380D
July 21	12:00 to 1:30 p.m.	Intelligent Agents (Advanced)	Bird Library, Room 380D
August 26	12:00 to 1:30 p.m.	Basic Training (Beginner)	Bird Library, Room 380D
September 15	12:00 to 1:30 p.m.	Gradebook Training (Intermediate)	Bird Library, Room 380D
October 6	12:00 to 1:30 p.m.	Quizzes Training (Intermediate)	Bird Library, Room 380D
October 22	12:00 to 1:30 p.m.	Intelligent Agents (Advanced)	Bird Library, Room 380D
November 3	12:00 to 1:30 p.m.	Binder and Assignment Grader Training (all levels)	Bird Library, Room 380D
November 17	12:00 to 1:30 p.m.	Insights (analytics) Training (Intermediate and Advanced)	Bird Library, Room 380D

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