

1. What does it mean to receive a teaching award at OUHSC? (1)

	Response Count
	9
answered question	9
skipped question	0

2. What significance does our academic culture attach to teaching awards? (1.a)

	Response Count
	9
answered question	9
skipped question	0

3. Is there a difference in how awards are perceived if they are based on student nominations, peer nominations or external (community, disciplinary, or national organization) nominations? (1.b)

	Response Count
	9
answered question	9
skipped question	0

4. How does the OUHSC community celebrate those faculty members who have received a (local, regional, national, international) teaching award? (2)

	Response Count
	9
answered question	9
skipped question	0

5. If you were to receive such an award, how would you want your achievement to be recognized? Celebrated? (2.a)

	Response Count
	9
answered question	9
skipped question	0

6. What do we ask of faculty AFTER they have received a teaching award that we would not have asked them before such an accolade? (3)

	Response Count
	9
answered question	9
skipped question	0

7. What would you hope to be asked to do (with or for) the department, college or campus community? (3.a)		Response Count
		9
	answered question	9
	skipped question	0

8. What would you hope our campus community would do for you (after receiving a teaching award)? (3.b)		Response Count
		9
	answered question	9
	skipped question	0

9. How important is it for a faculty member to receive a teaching award during his or her academic career as an indicator of excellence?		Response Percent	Response Count
1 = very unimportant		0.0%	0
2 = unimportant		0.0%	0
3 = not important or unimportant; neutral		11.1%	1
4 = important		33.3%	3
5 = very important		55.6%	5
	answered question		9
	skipped question		0

10. To what degree were you satisfied with the conference call discussion for February's Educators for Excellence topic?

		Response Percent	Response Count
I did not participate in the conference call(NA)		33.3%	3
Very dissatisfied		0.0%	0
Somewhat dissatisfied		0.0%	0
Somewhat satisfied		44.4%	4
Very satisfied		22.2%	2
answered question			9
skipped question			0

11. Is there anything you would change to improve the roundtable discussion?

		Response Percent	Response Count
Yes		25.0%	2
No		37.5%	3
Not sure		37.5%	3
Comment (optional)			4
answered question			8
skipped question			1

12. What other thoughts do you want to convey at this time regarding this initiative "Educators for Excellence" or related matters? (February)

	Response Count
	7
answered question	7
skipped question	2

1. What does it mean to receive a teaching award at OUHSC? (1)

	Response Text	
1	NOt much [No Value]	Feb 9, 2011 8:02 PM
2	It'd be a great honor but I am not sure dermatologists are eligible [Good; Honored]	Feb 10, 2011 11:41 AM
3	different things in different subcultures [Unsure]	Feb 10, 2011 2:31 PM
4	Different value based on whether award was presented by students or peers; some perceive student-presented awards to be popularity contests [Unsure]	Feb 10, 2011 2:33 PM
5	I think teaching awards are one way to send a message to the entire campus community and beyond that teaching is valued at OUHSC and that there are avenues in place to recognize faculty who invest the time to achieve excellence in this area. [Good; Honored]	Feb 10, 2011 3:33 PM
6	It is a formal recognition of one's teaching ability and effort. It represents concrete evidence that may be used toward faculty advancement. [Good; Honored]	Feb 10, 2011 3:56 PM
7	My Regents' Award meant a lot to me as I felt like my efforts were recognized. It is also helpful for promotion purposes. [Good; Honored]	Feb 12, 2011 6:01 PM
8	It is a high honor to receive a teaching award from OUHSC. It means that your peers recognize that you have qualities that merit such an award. [Good; Honored]	Feb 14, 2011 3:17 AM
9	That you have acheived good outcomes in your teaching with your students. [Good; Honored]	Feb 14, 2011 4:58 PM

2. What significance does our academic culture attach to teaching awards? (1.a)

	Response Text	
1	it's good for the cv and promotion [HighlySig]	Feb 9, 2011 8:02 PM
2	I do not know. [Unsure]	Feb 10, 2011 11:41 AM
3	helps with advancement [HighlySig]	Feb 10, 2011 2:31 PM
4	Varied depending on source of award [Moderate]	Feb 10, 2011 2:33 PM
5	My assumptions that it depends based on the department and/or college culture were supported by the comments shared on the call this morning... teaching awards are highly valued in some departments and/or colleges, less so in others. [Moderate]	Feb 10, 2011 3:33 PM

2. What significance does our academic culture attach to teaching awards? (1.a)

Response Text		
6	I think our culture does value such awards. In many cases it is a necessary but not a sufficient requirement for faculty advancement. [Moderate]	Feb 10, 2011 3:56 PM
7	Sometimes we do too much just to please our students. For those who does not want to teach, I do not think that they will be interested in teaching just for the possibility of winning a teaching award. [LowSig]	Feb 12, 2011 6:01 PM
8	If a person has ever been nominated for such an award, there is much work to go through on behalf of the individual. There seems to be some significance attached to teaching awards. [HighlySig]	Feb 14, 2011 3:17 AM
9	It is desirable to have recognition in this area. [HighlySig]	Feb 14, 2011 4:58 PM

3. Is there a difference in how awards are perceived if they are based on student

Response Text		
1	not a lot [No]	Feb 9, 2011 8:02 PM
2	Yes. Peer and external are more significant. [Yes]	Feb 10, 2011 11:41 AM
3	very much so [Yes]	Feb 10, 2011 2:31 PM
4	Yes; some perceive student-presented awards to be popularity contests [Yes]	Feb 10, 2011 2:33 PM
5	In some departments/colleges I think there is a difference and again, there were comments shared this morning that reflected some of those differences. Perhaps if the criteria and selection process for all teaching awards was more transparent then perceptions or assumptions could be challenged because everyone would be able to evaluate or assess the selection process. [Yes]	Feb 10, 2011 3:33 PM
6	I don't think so. [No]	Feb 10, 2011 3:56 PM
7	Yes. The students are important and their voices should be heard. But that does not meant that they are always right. Besides, people who work on infrastructures of the teaching system will never get recognized. All three types of awards should be used in order to cover all grounds. [Yes]	Feb 12, 2011 6:01 PM
8	Student nominations tend to drive awards for which many times are popularity driven and not necessarily for teaching merit. I find peer nominations are most prestigious. External nominations would place 2nd followed by student nominations. [Yes]	Feb 14, 2011 3:17 AM
9	Yes, student generated awards may be viewed as a popularity contest, those teaching rigorous courses where all students don't receive "A" may not receive nominations for the award. Nominations generated from peers or external sources may be perceived as more prestigious, with teaching seen as a local endeavor, while research and service may be seen more as endeavors where there is national recognition. [Yes]	Feb 14, 2011 4:58 PM

4. How does the OUHSC community celebrate those faculty members who have

Response Text		
1	I received the highest national award in my subspecialty and NOTHING happened here- Nothing [No Celebration]	Feb 9, 2011 8:02 PM
2	I do not know. [Not Sure]	Feb 10, 2011 11:41 AM

4. How does the OUHSC community celebrate those faculty members who have

Response Text		
3	spotty [No Celebration]	Feb 10, 2011 2:31 PM
4	Dean sends an e-mail to students and faculty announcing all teaching awards; a year-end announcement is also printed in the Alumni magazine [Celebrated]	Feb 10, 2011 2:33 PM
5	There needs to be a centralized and permanent record of teaching awards given at OUHSC or to OUHSC faculty at all of these levels. Right now celebrations are not consistent nor are the awards often publicized outside of the department or college if they are given at that level. Even for campus level awards the announcements seem to be sketchy and not handled consistently from year to year. Part of this may be due to changes over time in the way information is disseminated to the entire community and the redundancy, or lack thereof, in the dissemination process, ie, award announcements should be emailed, published in campus wide newsletters/publications, posted on the home page, etc. [No Celebration]	Feb 10, 2011 3:33 PM
6	We celebrate the local awards through annual ceremonies. We sometimes celebrate other awards (if we know about them) through announcements. [Celebrated]	Feb 10, 2011 3:56 PM
7	I am not so sure. It is up to their departments. [Not Sure]	Feb 12, 2011 6:01 PM
8	Usually the dean will send out an e-mail announcing the award, and it's mentioned at the next faculty meeting. To my knowledge, that's about it! [Celebrated]	Feb 14, 2011 3:17 AM
9	Email from Assoc Dean recognizing the award with congratulations wish, this is sent to all faculty. Recognition at Faculty Assembly. [Celebrated]	Feb 14, 2011 4:58 PM

5. If you were to receive such an award, how would you want your achievement

Response Text		
1	It would have been nice if my chair or the dean or even my colleagues wrote me a note or shook my hand or told someone else about it in my presence [Announcement]	Feb 9, 2011 8:02 PM
2	Internally in my department, acknowledgement from Dean of education, notification in OU newsletter [Announcement]	Feb 10, 2011 11:41 AM
3	campus wide [Announcement]	Feb 10, 2011 2:31 PM
4	360 degree nomination process involving student and peer nominations, like Presidential Professorship nominations, should be used for college-level awards too	Feb 10, 2011 2:33 PM
5	Widely circulated announcements; part of a permanent record that was accessible to all; tangible award such as a plaque, pin, etc. [Announcement] [Keepsake]	Feb 10, 2011 3:33 PM
6	It would be nice if it were mentioned in a missive that came from the Dean, or a newsletter. [Announcement]	Feb 10, 2011 3:56 PM
7	It depends on how important (big) is the award. But for any significant award, it should go to the news letter and on the web and the magazine of OU. [Announcement]	Feb 12, 2011 6:01 PM
8	I would want a plaque or photo memorabilia of some kind that highlights my receiving the award. Pictures say a thousand words and have a tendency to make you 'relive' that moment of celebration and festivity! A plaque/picture would be a nice remembrance. [Keepsake]	Feb 14, 2011 3:17 AM
9	Email notification to faculty, recognition in Faculty assembly. [Announcement]	Feb 14, 2011 4:58 PM

6. What do we ask of faculty AFTER they have received a teaching award that

Response Text		
1	Nothing because they are already the ones who do most of the teaching [Ask Less]	Feb 9, 2011 8:02 PM
2	I do not know [Unsure]	Feb 10, 2011 11:41 AM
3	more invitations and more work! [Ask More]	Feb 10, 2011 2:31 PM
4	Assigned more teaching [Ask More]	Feb 10, 2011 2:33 PM
5	Because we don't often know who these faculty are I don't perceive that there is any coordinated effort to tap in to their expertise. Again, this was discussed on the call this morning and I think there is certainly a role for the E4E group to make progress here. [Unsure]	Feb 10, 2011 3:33 PM
6	How this award has affected their outlook on teaching. [Ask More]	Feb 10, 2011 3:56 PM
7	Ask them to share their experience. [Ask More]	Feb 12, 2011 6:01 PM
8	nothing. [Ask Less]	Feb 14, 2011 3:17 AM
9	Nothing. [Ask Less]	Feb 14, 2011 4:58 PM

7. What would you hope to be asked to do (with or for) the department, college

Response Text		
1	To share one's experience [Share]	Feb 9, 2011 8:02 PM
2	To participate in teaching workshops, surveys, meetings, etc. [Mentor] [Share]	Feb 10, 2011 11:41 AM
3	teach other faculty about the value [Mentor]	Feb 10, 2011 2:31 PM
4	Share teaching skills with other faculty via seminars or workshops [Share]	Feb 10, 2011 2:33 PM
5	Share knowledge through presentations, discussions, etc.; be included in initiatives like E4E to facilitate connections with like-minded colleagues [Share]	Feb 10, 2011 3:33 PM
6	Perhaps speak with other faculty who aspire to this or serve as a mentor for less experienced faculty. [Mentor]	Feb 10, 2011 3:56 PM
7	How to harmonize all the teaching technologies, teaching methods, and evaluation. [Share]	Feb 12, 2011 6:01 PM
8	I would like them to highlight what they have done to receive such an award. [Share]	Feb 14, 2011 3:17 AM
9	Make a presentation on the topic or area you received the recognition in. [Share]	Feb 14, 2011 4:58 PM

8. What would you hope our campus community would do for you (after

Response Text		
1	some small celebration	Feb 9, 2011 8:02 PM
2	Nothing really.	Feb 10, 2011 11:41 AM
3	give a better salary and a named recognition	Feb 10, 2011 2:31 PM
4	Form a panel or Grand Rounds discussion of award-winning faculty to identify common traits of successful teachers	Feb 10, 2011 2:33 PM
5	Provide opportunities to further expand knowledge and expertise in teaching (grants/scholarships, ability to participate in multidisciplinary research projects, professional development, etc.)	Feb 10, 2011 3:33 PM

8. What would you hope our campus community would do for you (after

Response Text		
6	Recognition in some form of communication would be appreciated.	Feb 10, 2011 3:56 PM
7	The awardees can meet once every six months just for an informal social gathering. This will be the pool of brains that the university can tap on. Get them to know each other.	Feb 12, 2011 6:01 PM
8	Recognize in some way, shape or fashion; consider having the person recognized on the OUHSC webpage.	Feb 14, 2011 3:17 AM
9	Perhaps pay for attendance at a conference in that topic area for me in the next year. Keep a list of all who have received the reward to perhaps display as a "hall of fame".	Feb 14, 2011 4:58 PM

11. Is there anything you would change to improve the roundtable discussion?

Comment (optional)		
1	face to face with coffee and breakfast	Feb 10, 2011 2:31 PM
2	Appreciate the phone conference option because of weather-related problems	Feb 10, 2011 2:33 PM
3	I think the conference call was a great option today because of the weather but as we discovered phones don't always cooperate and it was difficult to hear many of the comments. There was mention of using online meeting software for future virtual discussions and this would provide some flexibility to comment via chat, etc.	Feb 10, 2011 3:33 PM
4	For phone conferences, only land-lines to be used.	Feb 14, 2011 3:17 AM

12. What other thoughts do you want to convey at this time regarding this

Response Text		
1	good work - continue the dialogue as it raises awareness	Feb 9, 2011 8:02 PM
2	Is this going to be incorporated into the recommendations from Faculty Forward to the Dean?	Feb 10, 2011 11:41 AM
3	comradre and group excellence is moe impt than individuality could improve mentoring re teaching and could share skill sets for braoder offering to colleges, campus venues etc	Feb 10, 2011 2:31 PM
4	Need better quantification of teaching on campus; Dental education has started body of research dedicated to the Scholarship of Teaching and Learning; recognition that new faculty are not trained to teach, so training of such faculty is paramount and supercedes the discussion of teaching awards	Feb 10, 2011 2:33 PM

12. What other thoughts do you want to convey at this time regarding this

Response Text

- | | Response Text | |
|---|--|----------------------|
| 5 | <p>As a librarian here at OUHSC most of the teaching we do is not long term instruction to the same group of students; if we're lucky we may see them a few times. This was discussed in the call but I would welcome some dialogue and assistance about how we document and quantify the kind of teaching we do (which resembles clinical teaching to some extent). We are also responsible for students, faculty, staff and nonaffiliated users across all colleges and disciplines which further adds to the complexity of both preparing content and keeping it fresh as well as innovative. As with all faculty, teaching is only one piece of what we do; we do not have the luxury to focus on just this aspect of our faculty role here at OUHSC. I think it would probably be difficult for us to prepare competitive packets for teaching awards as they are currently structured; my impression is that they favor traditional faculty with formal courses and semester long interactions with students.</p> <p>With regard to Question 9 I think it is important to remember, and again I think this came up on the call this morning, that we have excellent teachers here that, for a variety of reasons, may never be recognized with a teaching award. Finding ways to expand the opportunities for recognition would be worthwhile.</p> | Feb 10, 2011 3:33 PM |
| 6 | <p>It seems to be working quite well but I am not sure what we are going to accomplish by the end of the year. Is it possible to set up some possible goals at this point yet? We can storm our brain when we have time. It does not need to wait for each meeting.</p> | Feb 12, 2011 6:01 PM |
| 7 | <p>I really appreciate hearing the perspectives of colleagues from the other colleges on these topics. Dr. Valerie Williams does a superb job summarizing comments made by each member, and helps to clarify what the essence of the comment/thought is.</p> | Feb 14, 2011 4:58 PM |