

Educators for Excellence (E4E) . February 10, 2011 . Conf Call . 7:30-8:30 AM

Colleagues, there is a high probability that inclement weather will disrupt our plans to meet at 7:30 am on Thursday morning. To stay on track with our E4E dialogue and discovery for February we will host a conference call discussion on “how we celebrate” teaching and teachers. To join the conference call on Thursday morning, 2/10/11, from 7:30 – 8:30 AM:

Please (grab your favorite morning beverage and) DIAL-IN:

1-888-232-3870 Participant code: 420869

If you are unable to join the call I will post these questions and forward you a link to a Survey Monkey survey). We will summarize the conference call discussion and comments received.

E4E Discovery and Dialogue Agenda: February – focus on celebrating the heart of teaching. Questions to consider:

1. What does it mean to receive a teaching award at OUHSC?
 - a. What significance does our academic culture attach to teaching awards?
 - b. Is there a difference in how awards are perceived if they are based on student nominations, peer nominations or external (community, disciplinary, or national organization) nominations?
2. How does the OUHSC community celebrate those faculty members who have received a (local, regional, national, international) teaching award?
 - a. If you were to receive such an award, how would you want your achievement to be recognized? Celebrated?
3. What do we ask of faculty AFTER they have received a teaching award that we would not have asked them before such an accolade?
 - a. What would you hope to be asked to do (with or for) the department, college or campus community?
 - b. What would you hope our campus community would do for you?
4. On a 1-5 scale (1 = very unimportant; 2 = unimportant; 3 = not important or unimportant; neutral, 4 = important; 5 = very important) how important is it for a faculty member to receive a teaching award during his or her academic career as an indicator of excellence?
5. Are we missing key contributions to excellence in education?
 - a. Do we have an array of awards or other forms of recognition that are sufficient in number and scope to acknowledge those who merit recognition for teaching excellence?
 - b. Do we use all of the following effectively: such as named awards, monetary awards, letters of commendation, recognition pins, certificates of appreciation, letters of appreciation, and so forth).

Our next breakfast roundtable will be on March 10th at 7:30 AM. Please RSVP if you can attend this meeting-roundtable discussion.

